

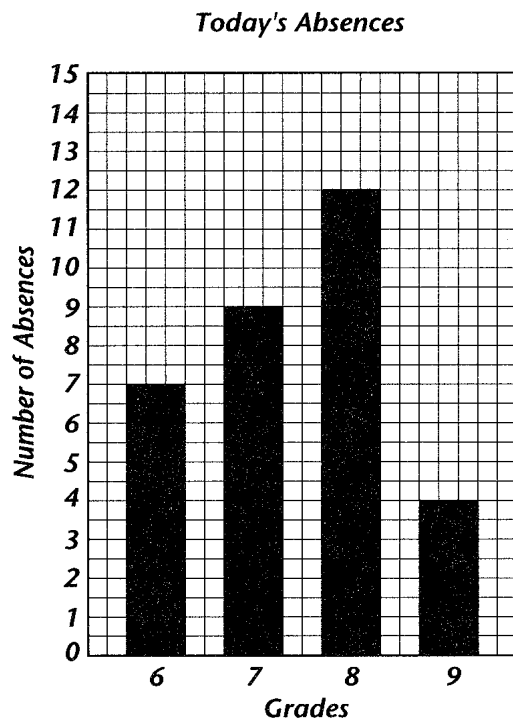
Name: \_\_\_\_\_

## Creating Bar Graphs

Each day, some students are absent from school because of illness or other factors. Suppose you are given a list of the number of students absent in Grades 6 through 9 today. You are asked to graph the data so that the principal can easily compare the absences across the grades. Which type of graph should you use: bar, circle, or line?

Today's Absences	
Grade	Number
6	7
7	9
8	12
9	4

The type of graph you should make depends on your data. Here, the absences in each grade are distinct, or separate, categories. For example, the number of 9th grade absences is distinct from the number of 8th grade absences. You should make a bar graph.



A bar graph is a diagram in which data about separate but related items are represented by rectangular shapes called bars. You usually place the categories being studied on the horizontal axis. Place the measurements or amounts on the vertical axis. The measurement for each category is represented by a separate bar. The length of the bar indicates the amount of the measurement.

## Constructing Bar Graphs (*continued*)

In science, bar graphs usually have simple rectangular shapes to indicate the measurements. Sometimes in newspaper and magazines, bar graphs use drawings that represent the measurements. For example, each absent student could be represented by the drawing of a person. For larger numbers, a drawing could stand for 10 students. But regardless of the way the measurement is represented, bar graphs make it easy to read and compare the separate but related data.



### Tips for Constructing Bar Graphs

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1. Organize your data in a table. A table makes it easier for you to construct a graph.
  2. Draw horizontal and vertical axes on a sheet of graph paper.
  3. Place the category being studied, or the manipulated variable, on the horizontal axis. Place the measurements that have been made, or the responding variable, on the vertical axis. Label both axes.
  4. Determine the scale for the measurements to be shown on the vertical axis. Choose a scale that lets you represent all the values in your data table. Each square on the graph paper will represent a certain amount. All squares have the same value. In the example on the previous page, each square represents one absent student.
  5. On the horizontal axis, show a bar for each category being represented. Use an equal number of squares for the width of each bar and leave a space of at least one square between the bars. In this example, three squares are used for each bar. A space of two squares has been left between the bars.
  6. Using your data, draw in the bars. Remember, all the bars must have the same width.
  7. Write a title for your bar graph.
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# Creating Bar Graphs

Answer the questions below on the back of this page. Use a sheet of graph paper to make the graph.

The table below shows the relative diameters of the planets in our solar system in Earth units. That means that Earth is represented as having a diameter of 1 Earth unit. The planet Uranus, which has a diameter that is four times the size of Earth's diameter, is represented by 4 Earth units. The planets are listed in order of their distance from the sun. Mercury is the closest, and Pluto is the farthest away.

Diameters of the Planets in Earth Units	
Planet	Diameter in Earth Units
Mercury	0.40
Venus	0.95
Earth	1.00
Mars	0.50
Jupiter	11.20
Saturn	9.50
Uranus	4.00
Neptune	3.90
Pluto	0.20

1. On which axis will you place the names of the planets? (*Hint:* The planets are similar to a category being studied, or a manipulated variable. List the planets in the same order as in the table, starting with Mercury.)
2. Notice that the measurements you need to represent include some numbers between 0 and 1, with the largest number between 11 and 12. What scale will you use to represent the planet diameters? (*Hint:* You may need to estimate the height of certain bars.)
3. On a sheet of graph paper, make a bar graph that displays the data in the table.
4. **Think About It** Suppose you made a bar graph showing the planets' distances from the sun, and you listed them in the same order as in this graph. How would the new graph be similar to the graph you just made? How would it be different?